

Teacher Person Specification

<u>Attributes</u>	<u>Essential</u>	<u>Desirable</u>	<u>How identified</u>
<u>Qualifications and Experience</u>	<ul style="list-style-type: none"> • Qualified teacher. • Honours degree or equivalent • Experience of teaching in a primary environment • Up to date Child Protection/ Safeguarding • A full understanding and commitment to safeguarding in a specialist setting 	<ul style="list-style-type: none"> • An advanced or specific qualification in SEN • Trained in the use of makaton, PECS, Maybo approaches etc • Successful experience in teaching children with significant/complex special educational needs • Evidence of continued professional development. 	Application form Interview
<u>Teaching and Learning</u>	<ul style="list-style-type: none"> • Good understanding and application of AFL • Ability to teach across the whole primary curriculum • Well organised person with high expectations of children and themselves • Good classroom management skills • Ability to use assessment to inform and result in effective planning in order to raise standards • A stimulating and effective practitioner who is able to work creatively. • Proven track record of delivering high quality lessons and achieving good outcomes for all pupils 	<ul style="list-style-type: none"> • To have a good understanding of the Key Stage 1 requirements • Experience of planning with and for other adults • Evidence of working in partnership with other schools and/or professionals • Experience of contributing to whole school improvement • Up to date with new technologies for teaching and learning 	Application form Interview Classroom observation
<u>Interpersonal Skills</u>	<ul style="list-style-type: none"> • Ability to use initiative, to be flexible and adaptable • High expectations of self and others • Able to work independently but also be an effective team player • Ability to effectively manage, direct and support class teams and other staff • Enthusiastic, energetic with a sense of humour • Good communicator - both verbally and written • Good interpersonal and presentation skills 	<ul style="list-style-type: none"> • Evidence of interests away from education 	References Interview

	<ul style="list-style-type: none"> • Be of good health and have a good attendance record • To be able to motivate and inspire others 		
<u>Management</u>	<ul style="list-style-type: none"> • Promote and develop good behaviour and discipline • Ability to effectively manage children that may, at times, present challenging behaviour. 	<ul style="list-style-type: none"> • Evidence of working with a school and local community • Evidence of extra-curricular activities • An interest to further own leadership skills and take on further responsibilities within the key stage 	Application form Interview Observation