

## PERSON SPECIFICATION

## JOB TITLE: School Administrator

|                            | Essential Criteria   | Desirable Criteria   |
|----------------------------|--|--|
| Qualifications             | Grade A – C or equivalent in Maths and<br>English  | Administration or Business<br>Management Qualification   |
| Professional<br>Experience | Minimum of 3 years practical experience of<br>working in an office environment<br>Experience of working with different<br>stakeholders   | Knowledge and experience of school<br>policies relating to health and safety,<br>behaviour, attendance, equal<br>opportunities, child protection |
|                            |  | Experience of working within a school office   |
|                            |  | Experience of working on SIMS modules  |
| Knowledge                  | An understanding of safeguarding issues  | A knowledge of SIMS modules  |
|                            | relating to children and other stakeholders<br>Knowledge and awareness of the importance<br>of confidentiality and data protection<br>An understanding of the ethos of a school  | Knowledge of school administration practices and procedures  |
|                            |  | An awareness of Health & Safety issues   |
| Skills /<br>attributes     | <ul> <li>Ability to fulfil reception duties including; <ul> <li>a polite professional telephone manner</li> <li>ability to take and relay accurate messages</li> <li>providing a first point of contact service for pupils, parents/guardians, visitors, staff and other outside agencies</li> </ul> </li> <li>Ability to undertake a range of office administration, accurately and efficiently including data entry skills</li> <li>Excellent communication skills, both verbal and written to pupils, parents/guardians, visitors, staff and other outside agencies</li> <li>Able to identify, the needs of the school office, including the extended services within school</li> <li>Excellent organisational skills</li> <li>Ability to prioritise workload and to work to, and to meet, deadlines</li> <li>Ability to problem solve</li> </ul> | First Aid Certificate<br>Ability to handle cash for banking and<br>administer school accounts<br>Fire Marshall Experience                        |

| Ability to work accurately under pressure in a very busy environment   |   |
|--|---|
| Ability to work using own initiative and as part of a team   |   |
| Ability to work in partnership with all staff,<br>teaching and support, governors and parents<br>with resilience and enthusiasm  |   |
| Excellent timekeeping  |   |
| Discreet & confidential whilst remaining<br>professional, tactful & sensitive  |   |
| Warm and approachable manner with good inter-personal skills   |   |
| Sets high standards and expectations for self  |   |
| <ul> <li>Flexibility attitude to work including;</li> <li>working hours,</li> <li>demands and changes in the role</li> <li>willingness to be involved in the school</li> </ul> |   |
| Smart professional appearance  |   |
| Total honesty, integrity, and reliability  |   |
| Energy, enthusiasm, adaptability and a good sense of humour  |   |
| Evidence of recent and relevant training   |   |
| Willing to undertake training in school based computer systems as necessary  |   |
| Commitment to Safeguarding and protecting the welfare of children and young people   |   |
| Commitment to Health and Safety  |   |
| Commitment to Equality and Diversity   |   |
| Commitment to attendance at work   |   |
|  | very busy environment<br>Ability to work using own initiative and as part<br>of a team<br>Ability to work in partnership with all staff,<br>teaching and support, governors and parents<br>with resilience and enthusiasm<br>Excellent timekeeping<br>Discreet & confidential whilst remaining<br>professional, tactful & sensitive<br>Warm and approachable manner with good<br>inter-personal skills<br>Sets high standards and expectations for self<br>Flexibility attitude to work including;<br>• working hours,<br>• demands and changes in the role<br>• willingness to be involved in the school<br>Smart professional appearance<br>Total honesty, integrity, and reliability<br>Energy, enthusiasm, adaptability and a good<br>sense of humour<br>Evidence of recent and relevant training<br>Willing to undertake training in school based<br>computer systems as necessary<br>Commitment to Safeguarding and protecting<br>the welfare of children and young people<br>Commitment to Health and Safety<br>Commitment to Equality and Diversity |

This post has significant access to children and as such the successful candidate will be expected to undergo a Criminal Records fully enhanced check.

## Note: We will always consider your references before confirming a job offer in writing