

JOB SUMMARY

Post Title	Qualified Teacher of the Children and Young People with Vision Impairment (QTVI)						
Job Family	<i>Teaching</i>	Pay Range	MPS / UPS + SEN point	Line Manager to others?	No	Role profile ref	
Service Area	<i>Children's Services</i>						
Line Manager	<i>Specialist Teacher Advisory Team Lead</i>						
Location	<i>Peripatetic role based at County Hall</i>						

Job Purpose
To contribute to the functions of the LA in meeting statutory responsibilities, raising standards of achievement and facilitating inclusive education in respect of children and young people with vision impairment.
Job Context (key outputs of team / role to provide some specific examples of role profile accountabilities)
<ul style="list-style-type: none"> • Carry out detailed assessments, monitoring, specialist teaching and programme planning for children and young people with vision impairment in schools • Support families of pre-school children with vision impairment and deliver effective programmes of support within the home, nursery schools and other early years settings • Promote the use of appropriate classroom strategies, resources and teaching materials to minimise the effect of vision impairment on the educational achievement of the child or young person • Recommend and effectively manage a range of specialist equipment to promote inclusion and independence and support other professionals, parents and young people in their use • Carry out functional vision assessments of pupils with vision impairment • Work collaboratively with families, other professionals and voluntary organisations • Facilitate the learning, inclusion and independence of children and young people with vision impairment

Knowledge, Skills and Experience			
Role Profile requirements.	Job specific examples. (if left blank refer to left hand column)	Essential	Desirable
Minimum three years teaching experience		E	
Minimum two years SEN/specialist QTVI work	<i>This may include having a child/young person with vision impairment in the class</i>	E	
Assessment techniques and the impact of vision impairment on educational opportunities	<i>Ability to interpret assessment information and communicate the educational implications of different types and levels of vision impairment</i>	E	
Specialist support strategies including use of equipment / adaptive materials	<i>Evidence of VI awareness, range of equipment used and ability to adapt materials effectively. Ability to work 1:1 and with small groups targeting specific areas of communication development and the school/college curriculum</i>		D
Promote the Service principle of Family Centred working	<i>Ability to develop effective partnerships with parents to support language development and learning</i>		
Developments within SEN – including current knowledge of the Code of Practice and the National Curriculum	<i>Ability to identify need and provision and to provide reports for Statutory process. Assess, report and recommend access arrangements for exams</i>	E	

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Current knowledge and understanding of issues surrounding VI	<i>Evidence of membership of relevant organisations eg VIEW/NatSIP/regional networks</i>		D
Contribute to the achievement of service targets, monitoring and evaluation of effectiveness in accordance with service development plan and protocols			D
ICT skills including use of Microsoft Applications	<i>Able to demonstrate use of WORD with a degree of proficiency</i>	E	
High level of oral and written communication skills		E	
Good self-organisation skills including time management/systems management		E	
Ability to communicate in Braille			D
Knowledge of assistive technology			D
High level of interpersonal skills in communicating with children and adults		E	
Ability to work independently and demonstrate initiative but also flexibly within the team		E	
Flexible, enthusiastic personality with ability to influence diplomatically	<i>Ability to work with parents and a range of professionals, including EY setting, school, college staff; health and social care colleagues; colleagues in the independent, voluntary and charity sectors</i>	E	
Qualifications			
Role Profile requirements.	Job specific examples. (if left blank refer to left hand column)	Essential	Desirable
QTVI mandatory qualification (or willingness to train)	<i>either hold a mandatory qualification for Qualified Teacher of Vision Impairment or on taking up duty undertake and qualify within two years from appointment an approved course for teaching VI pupils</i>	E	
Evidence of course attendance with relevant training updated and ongoing		E	
Other Requirements			
Current valid UK driving licence with suitable vehicle available for sole use which has appropriate insurance, road tax and MOT			
Sufficient physical fitness to manage transport of materials in/out of schools			
Organisation Structure (optional)			