

SUMMARY OF MAIN DUTIES / RESPONSIBILITIES

Job Title:

Sports Coach

Job Purpose:

To devise and deliver an inspiring programme of PE lessons and sport-related after school clubs to children across the school.

To complement the professional work of teachers by taking responsibility for delivering curriculum subjects under an agreed system of supervision. This will involve planning, preparing and delivering learning activities for groups of children and whole classes, monitoring students and assessing, recording and reporting on achievement, progress and development.

Main Duties/Responsibilities

SUPPORT FOR STUDENTS

- Assess the needs of students and use detailed knowledge and specialist skills to support students' learning within the classroom and during PE lessons.
- Establish productive working relationships with students, acting as a role model and setting high expectations
- Promote the inclusion and acceptance of all students both within the classroom and during PE activities.
- Encourage students to interact and work cooperatively with others and engage all students in activities
- Promote independence and employ strategies to recognise and reward achievement of self-motivation and resilience in line with the school's values and behaviour policy.
- Provide feedback to students in relation to progress and achievement
- Encourage children to develop enjoyment of sport and be active, leading to children developing healthy life-style choices and promoting their physical and emotional wellbeing.
- Support students consistently whilst recognising and responding to their individual needs

SUPPORT FOR THE TEACHER

- Organise and manage appropriate learning environment and resources during PE lessons
- Provide objective and accurate feedback and reports as required on student achievement, progress and other matters, ensuring the availability of appropriate evidence
- Record progress and achievement in lessons/activities systematically and providing evidence of range and level of progress and attainment
- Work within the school's behaviour policy to anticipate and manage behaviour constructively, promoting self control and independence
- Plan effective lessons.
- Monitor and evaluate student responses to learning activities through a range of assessment and monitoring strategies against predetermined learning intentions.
- Within an agreed system of supervision, plan challenging teaching and learning objectives to evaluate and adjust lessons/work plans as appropriate

SUPPORT FOR THE CURRICULUM

- Take a lead role in delivering an effective programme of PE across the school and strategically informing the school's Sports Premium statement.
- Within the classroom, deliver learning activities to students within agreed system of supervision, adjusting activities according to student responses/needs
- Use ICT effectively to support learning activities and develop students' competence and independence in its use
- Advise on appropriate deployment and use of specialist aid/resources/equipment, particularly with regard to PE
- Select and prepare resources necessary to lead learning activities, taking account of students' interests and language and cultural backgrounds

SUPPORT FOR THE SCHOOL

- Comply with and assist with the development of policies and procedures relating to child protection and safeguarding, health, safety and security, confidentiality and data protection, reporting concerns to an appropriate person.
- Take a lead role in reviewing the school's PE policy in collaboration with the SLT.
- Be aware of and support difference and ensure all students have equal access to opportunities to learn and develop
- Contribute to the overall ethos/work/aims of the school
- Establish constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of students
- Attend and participate in regular meetings
- Participate in training and other learning activities as required.
- Contribute to the identification and execution of appropriate out of school learning activities which consolidate and extend work carried out in class. This will include organising and attending sorting fixtures with other schools.
- Deliver out of school learning activities such as after-school clubs and fixtures.
- To support, uphold and contribute to the development of the school's Equal Rights policies and practices in respect of both employment issues and the delivery of services to the community
- Recognise own strengths and areas of specialist expertise and use these to lead, advise and support others
- Take the initiative as appropriate to develop multi-agency approaches to supporting students

MANAGEMENT

- Liaise between managers/teaching staff and teaching assistants
- Hold regular team meetings with managed staff
- Undertake recruitment/induction/appraisal/training/mentoring for other teaching assistants

RESOURCES

- Determine the need for, prepare and maintain general and specialist equipment and resources
- Control and manage the directed budgets
- Help students access specialist learning resources as required
- Keep up-to-date knowledge of the range of external agencies and opportunities that can be used to provide extra support for students