

Wroxall Primary School Special Needs Assistant Person specification

Qualifications and training	
Essential	Desirable
<ul style="list-style-type: none"> ● Five or more GCSEs at grades 9 to 4 or equivalent, including English and maths. ● A relevant qualification within education or childcare (for example NVQ Level 2 or level 3 award in supporting teaching and learning within schools). ● Additional training/qualifications relating to the support of children with SEND and behavioural needs. ● 	<ul style="list-style-type: none"> ● First aid training. ● Safeguarding training. ● ELKLAN or similar speech and language training award. ● Training related to Attachment and Trauma Awareness and supporting children with additional needs within primary school.
Skills and experience	
Essential	Desirable
<ul style="list-style-type: none"> ● Recent experience of working with children within a primary school setting. ● Experience in a specialist area, such as SEND or behaviour support. ● Experience of supporting children with an EHCP and ensuring that statutory provision is adhered to. ● Experience of record keeping, monitoring and contributing to the review process. ● Effective oral and written communication skills. ● Demonstrable levels of numeracy and literacy. ● Good organisational skills and time management. ● Excellent communication skills. ● Effective problem-solving skills. ● The ability to remain calm under pressure. ● The ability to be proactive in seeking solutions. 	<ul style="list-style-type: none"> ● Experience in multi-agency working. ● Experience of delivering a systematic, synthetic phonics programme.

<ul style="list-style-type: none"> ● The ability to work with pupils in a professional manner. ● Experience working with children and young people with additional needs. 	
Knowledge	
Essential	Desirable
<ul style="list-style-type: none"> ● Knowledge of areas of legislation relevant to child protection and safeguarding. ● Experience of supporting children with SEND and behavioural needs effectively. ● Knowledge of relevant school policies and procedures. 	<ul style="list-style-type: none"> ● Recent knowledge and understanding of the KS1 or KS2 curriculum. ● Experience of teaching early reading and delivering a synthetic phonics programme. ● Knowledge of legislation and statutory guidance specific to primary schools.
Personal traits	
The successful candidate will be	
<ul style="list-style-type: none"> ● Able to work independently but also as part of a team. ● Dedicated to their practice. ● Punctual and professional within all aspects of their role with a high regard to school policies and procedures. ● Able to maintain successful working relationships with colleagues. ● Reliable and able to be flexible in their approach to work. ● Positive and engaging. ● Able to plan and take control of situations. ● Capable of handling demanding workload and successfully prioritising work. ● Empathetic to those who face barriers to their learning. ● Patient with pupils who take longer to understand information. 	
Additional requirements	
The successful candidate will have	
<ul style="list-style-type: none"> ● The capacity to work flexibly. ● An enhanced DBS check. ● Available references from a previous employer or organisation. 	

