



**BRADING ROMAN VILLA** is a typical marine villa, housed in a purpose-built museum designed so that it is accessible to everyone. It has an education room for the exclusive use of the visiting school. There is lots of space outside for children to run around in, have a picnic or fly kites. Coaches of up to 11 metres long can use the car park.

The education Officer at Brading Roman Villa designs each visit around the needs of each group so that it best meets the pupils' needs. There is a scheme of work that fits with the 2015 programmes of study. There are worksheets and resources for teachers to use before the visit. The resources are differentiated and use a variety of approaches so that they are accessible to all types of learners (visual, auditory, kinaesthetic) and all abilities. They have been developed by an experienced and qualified teacher, then refined by many primary school teachers who have already visited the villa. To help teachers put the villa in context there is a short history of the villa. There is also a post visit assessment that requires the pupils to assess the impact of the Romans.

## KS1 - How We Used To Live

KS1 pupils will explore the villa. On their tour they will see labels using 'Imprint 4' to help them recognise what they see and develop their reading skills. They will handle artefacts and work out what they were used for. From this, the pupils will build up a picture of how the Romans lived. They will talk about the materials that the Romans used - and also the ones that they did not have. The pupils will design a mosaic and try Romano-British style clothes. Their learning will be consolidated by getting them to compare how we live now with how the Romans lived.

**Curriculum Links: History, Science & English**

## KS2 - Daily Life Before The Romans

This workshop is aimed at KS2. It can consolidate prior learning on the Celts or be used as a springboard into the topic. The investigation will use three basic human needs: food, clothing and shelter to scaffold the pupils' learning. In it, pupils will handle artefacts and, by discussion, learn how to draw out all that these artefacts can tell them. Pupils will get experience in how to ask, and answer, historic enquiry questions and, thus, learn the fun of being a 'History Detective'. At the end, pupils will annotate a picture with all they have learned about life in the Iron Age.

**Curriculum Links: History, Science & English**





## KS2 & KS3 - The Impact Of The Romans

This workshop is aimed at KS2 and KS3. Pupils will use artefacts and pictures to consolidate their knowledge of what daily life was like in both the Iron Age and in Roman times. The investigation will use three basic human needs: food, clothing and shelter to scaffold the pupils' learning. This will be extended into exploring the wider impact of the Romans on technology, culture and belief. Pupils will learn what changed in daily life between 200BC and 200AD. At the end of the session, pupils will annotate two pictures, one from the Iron Age, and one from the Roman period, and identify the changes and improvements.

**Curriculum Links: History, Science & English**

## KS2 & KS3 - Archaeology Digging 1

The pupils get an introduction to what Archaeology is, how it is done, and, why. The pupils then put on goggles and gloves to excavate a practice trench. The contents of the practice trench can be altered to meet the needs of the visiting class. For example, fossils can be included in order that the pupils might differentiate between them and Roman artefacts (the re-excavations of 2006-09, for example, brought up many things that were not Roman). The addition of such objects allows the pupils to see that some things that are excavated are neither Roman nor valuable. When they have found their artefact, students complete an archaeologist's report. In the plenary, pupils are asked to say a little about what they have excavated and which materials survive and



which ones do not. From this they can consider what types of people we can learn about from the past and who is largely invisible.

**Curriculum Links: History, Science, English & Maths**

## KS4 & KS5 - Archaeology Digging 2

This workshop is aimed at KS4 and KS5. Pupils handle genuine finds from the archaeological digs at Brading Roman Villa. They identify types of pottery, what part of the item they are looking at and work out how large the original object would have been. Because this workshop uses priceless finds, it is only available to small groups who can be trusted to handle the artefacts with care.

**Curriculum Links: Ancient History, Archaeology & Latin**

