

EARLY YEARS (SEN) FUNDING

Local authorities must ensure that all providers delivering funded early education places meet the needs of children with SEN and disabled children. In order to do this local authorities should make sure funding arrangements for early education reflect the need to provide suitable support for these children. Early years providers should consider how best to use their resources to support the progress of children with SEN [SEND Code of Practice January 2015.pdf \(publishing.service.gov.uk\)](#)

COMPLETING THE FUNDING APPLICATION FORM

Use your observation and knowledge to fully explain the child's strengths and main areas of difficulty.

The description should include:

- Specific information on how the child presents, the impact on their development and how they access their learning.
- What advice from outside agencies has been sought, how this has been implemented and what impact this has had.
- Evidence of at least two cycles of plan, do, review.
- Detailed description of how the funding would be used, consistent with the described difficulties

APPLYING FOR FUNDING

