## Stage 1 Equality Impact Assessment – Initial Screening

Assessor(s) Name(s):	Brendan Hodson
Directorate:	Resources
Date of Completion:	25/01/17

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2017/18 School Funding Formula

## The Aims, Objectives and Expected Outcomes:

To update the local funding formula for mainstream schools in accordance with revised funding regulations published by the Department for Education.

Please delete as appropriate:

• This is a proposal for a new, changed or removed policy/strategy/service/council function (check whether the original decision was equality impact assessed)

Key Questions to Consider in Assessing Potential Impact	
Will the policy, strategy, service or council function proposal have a negative impact on any of the protected characteristics or other reasons that are relevant issues for the local community and/or staff?	Yes/ <b>No</b>
Has previous consultation identified this issue as important or highlighted negative impact and/or we have created a "legitimate expectation" for consultation to take place? A legitimate expectation may be created when we have consulted on similar issues in the past or if we have ever given an indication that we would consult in such situations	Yes/ <b>No</b>
Do different groups of people within the local community have different needs or experiences in the area this issue relates to?	Yes/ <b>No</b>
Could the aims of these proposals be in conflict with the council's general duty to pay due regard to the need to eliminate discrimination, advance equality of opportunity and to foster good relations between people who share a protected characteristic and people who do not?	Yes/ <b>No</b>
Will the proposal have a significant effect on how services or a council function/s is/are delivered?	Yes/ <b>No</b>
Will the proposal have a significant effect on how other organisations operate?	Yes/ <b>No</b>
Does the proposal involve a significant commitment of resources?	Yes/ <b>No</b>
Does the proposal relate to an area where there are known inequalities?	Yes/ <b>No</b>

If you answer **Yes** to any of these questions, it will be necessary for you to proceed to a full Equality Impact Assessment after you have completed the rest of this initial screening form.

If you answer **No** to all of these questions, please provide appropriate evidence using the table below and complete the evidence considerations box and obtain sign off from your Head of Service.

Protected Characteristics	Positive	Negative	No impact	Reasons
Age			Χ	No change to applicable formula factors used
Disability			Χ	No change to applicable formula factors used
Gender Reassignment			Χ	Not applicable to school funding
Marriage & Civil			Χ	Not applicable to school funding
Partnership				
Pregnancy & Maternity			Χ	Not applicable to school funding
Race			Χ	No change to applicable formula factors used
Religion / Belief			X	Not applicable to school funding
Sex (male / female)			X	Not applicable to school funding
Sexual Orientation			Χ	Not applicable to school funding

Are there aspects of the proposal that contribute to or improve the		
opportunity for equality?		

The formula factors that will have an impact on children with protected characteristics including deprivation and funding for English as an additional language have been retained in the current funding formula to enable schools to provide support.

## **Evidence Considered During Screening**

The DfE have published the School Revenue Funding Operational Guide at <a href="https://www.gov.uk/government/publications/schools-funding-arrangements-2017-to-2018">https://www.gov.uk/government/publications/schools-funding-arrangements-2017-to-2018</a>, detailing the formula factors that can be included in the local funding formula. The only factor which has been removed for 2017/18 is a historic post-16 factor which provided additional funding for two schools in the authority. This was a flat per-pupil rate in 2016/17 and not related to pupil characteristics, including any protected characteristics. The schools affected will continue to receive post-16 funding from the EFA on the same basis as over post-16 providers.

An equality impact assessment was completed in 2013, and there are no significant changes from the formula factors included in that year. The assessment can be found at <a href="https://www.iwight.com/Meetings/committees/cabinet/29-10-13/PAPER%20B%20-%20APPENDIX%20C.pdf">https://www.iwight.com/Meetings/committees/cabinet/29-10-13/PAPER%20B%20-%20APPENDIX%20C.pdf</a>

Head of Service Sign off:	Felicity Roe
Advice sought from Legal Services (Name)	
Date	26.1.2017

A signed version is to be kept by your team and also an electronic version should be published on the council's website (follow the link from the EIA page on the intranet)