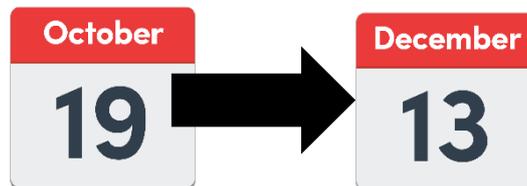


# Have your say on changes to the way schools are funded to provide the support in Education, Health and Care Plans



**From 19 October to 13 December 2020**



**Easy Read Information Pack**



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## Introduction



Isle of Wight Council wants to find out



What local people and organisations think about possible changes to



how schools support young people with an **Education, Health and Care Plan.**

These changes:



- would mean young people with **Education, Health and Care Plans** are well supported at school



- **would not** mean there is less money for young people with **Education, Health and Care Plans.**

Please read this **Easy Read Information Pack** before you complete the Easy Read Feedback Form.



You can have your say from **Monday 19 October 2020.**



Please complete the **Easy Read Feedback Form** and return it to us by **Sunday 13 December 2020.**





## Why change how we decide which banding the schools need?



After we carried out research the Council thinks we should change the way we fund schools.



To give support for young people with **Education, Health and Care Plans** need on the Isle of Wight.



If we made these changes:

- schools could offer support to young people with **Education, Health and Care Plans** to more closely match their support needs



- young people with **Education, Health and Care Plans** would get a better education



- schools could use **Learning Support Assistants** differently.



**Learning Support Assistants** help teachers to support children and young people to learn.



The changes would mean schools could **use funding in a different way** to support young people with **Education, Health and Care Plans**.



The Council would pay funding to schools using something called a **band value**.



A **band value** is an amount of money that is agreed on.



There are **different bands** with different amounts of money.



This money would cover the cost of support for young people with **Education, Health and Care Plans** in the school.



Now the Council wants to find out what everyone thinks about these possible changes.



This **Easy Read Information Pack**:

- explains how you can tell us what you think about the changes



- has more information about what would change.



## Your feedback is important



It is important that everyone who could be affected has their say:



- children and young people



- their families and carers



- local people and local organisations



- schools and academies on the Isle of Wight.



We will write a report about your feedback. The report will:



- go to people in charge of the Council's Children's Services



- help the Council to work out:



- how schools could support young people with **Education, Health and Care Plans**



- how schools are funded in the future.





## How to give us your feedback



You can tell the Council what you think about the changes.



Just complete an **online Easy Read Feedback Form**



Go to:

[www.iow.gov.uk](http://www.iow.gov.uk) and search for '**SEN Banding Consultation**'



Call: **01983 823653**



You can have your say from **Monday 19 October 2020.**



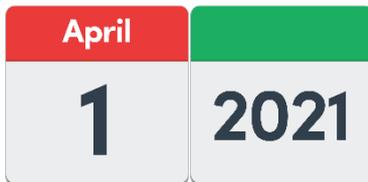
To **Sunday 13 December 2020.**



## How the Council could change how it decides which banding the schools need



If the changes are agreed, there would be **2 parts** to the changes.

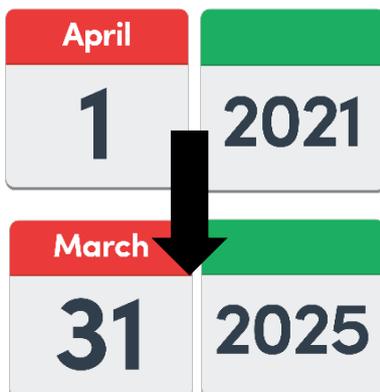


### Part 1

From **1 April 2021**



All new **Education, Health and Care Plans** would be paid by using funding in a different way.



### Part 2

From **1 April 2021** to **31 March 2025**



all **Education, Health and Care Plans** would be updated when young people with special educational needs are:



- 5 to 6 years old in **Year 1**



- 9 to 10 years olds in **Year 5**



- 12 to 13 years olds in **Year 8.**



When the special educational needs of a young person change it would be **reported in the same way.**



The new **Education, Health and Care Plans would not** include the funding as hours of learning support assistance



**Why change how the Council decides which banding the schools need?**



The changes would make it easier for these groups to understand how funding pays for supporting:



- schools



- the Council and other local councils where young people who go to schools on the Isle of Wight live



- professionals working in education, health and care



- parents and carers



- health services and social services.



It would also:

- help schools or families decide if they should request an **Education, Health and Care Plan**.



- help others to understand special educational needs and disabilities



- make it easier to work out the best support for young people with **Education, Health and Care Plans.**

2019



In the past some schools:



- have only used their funding for **Learning Support Assistants**



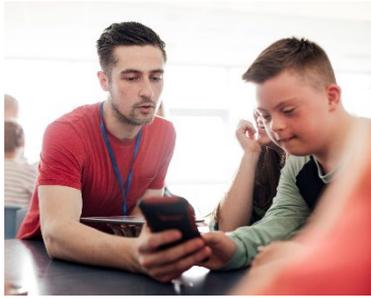
- did not offer different types of support.



Research told us:



- this is not the only way to support young people with special educational needs



- this is not the best way to use **Learning Support Assistants** as they could work in more than one class or school.



You get better results when:

- staff work together to support young people



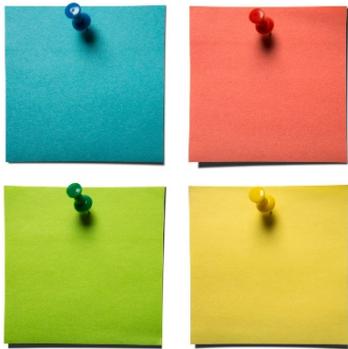
- young people get the right help.



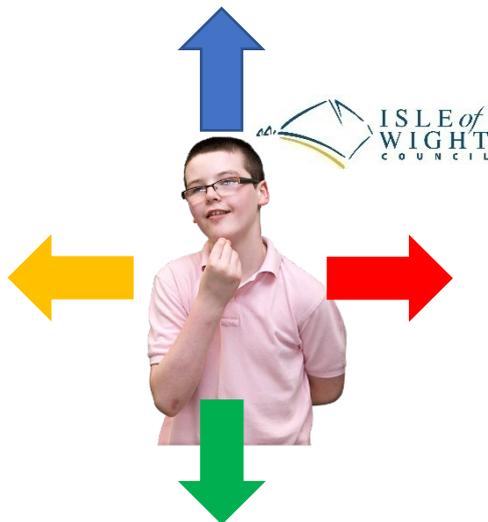
This could mean all young people at schools on the Isle of Wight with **Education, Health and Care Plans** get the best type of support.



## How would support be set up in schools?



There would be **4 parts** to the new bands.



### Part 1

The Isle of Wight Council's special educational needs pathway



The **pathway** is used by the Council to work out if a young person needs an **Education, Health and Care Plan**.



## Part 2

### Types of special educational needs

#### Communication - how someone talks to and understands others



This looks at how well a young person with special educational needs can:



- talk to others



- understand information.



## Learning



This looks at:

- how well a young person with **learning difficulties** can learn for their age.



**Learning difficulties** covers a lot of different abilities.



- how well a young person can learn when lessons are changed to make them easier to understand.



## Behaviour and mental health

This looks at mental health issues that young people have, for example:



- if they feel worried



- if they are feeling low.



## Different disabilities



This looks at support for young people because:

- they have a disability that makes it difficult for them to learn.



- they have sight or hearing difficulties.



- their disability changes as they get older.



## Part 3 Types of support



This is about putting the **support** a young person needs into **4 bands**.



### **Band 1** is called **Special Needs Support**

**Special Needs Support** is when a young person with special educational needs can get support from their school.



These young people will not usually need an **Education, Health and Care Plan**.



## **Band 2** is called **Targeted Support**

**Targeted support** is when a young person needs extra support from an Education, Health and Care Plan.



## **Band 3** is called **Enhanced Support**

**Enhanced support** is when a young person with an Education, Health and Care Plan needs even more support.



## **Band 4** is called **Exceptional Support**

**Exceptional support** is when a young person with an **Education, Health and Care Plan** needs a lot of extra support.



There should be support for young people with special educational needs at most schools, for example:



- different lessons



- training for all staff



- changes to the classroom such as calm colour schemes



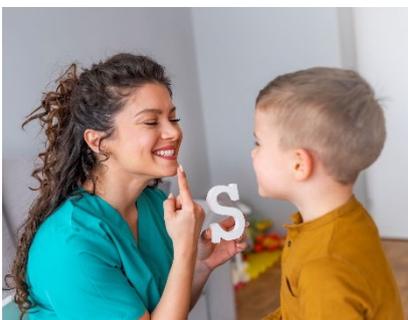
- working in small groups so that young people can learn new things



- support from other children or young people of the same age



- support from a **Learning Support Assistant**



- support from a **speech and language therapist** to make a young person's speech or language better.



Schools should also look for new ways to teach young people with special educational needs.

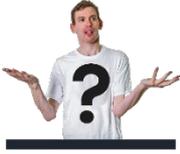


## Part 4 What works well



What we know that works for young people.

The best ways to support young people can change over time as we learn more.



## What difference would the changes make for young people with Education, Health and Care Plans?



- it would make sure everyone understands what support a young person gets



- **Education, Health and Care Plans** will still need to say exactly what support a young person gets



The new bands would:



- help schools to find young people who need an assessment



- help the Council to work out if young people need an **Education, Health and Care Plan**



- help families to understand how they can get the right support at the right time for their child



- make it clear to schools how they should support children and young people



- help schools to understand the best type of support they can offer



- give schools good ideas about new ways to support children and young people.



Parents, carers and young people can still challenge what is in the **Education, Health and Care Plan** if they think:



- the learning needs of the young person **are not** in the plan



- the right support **is not** in the plan.



## What difference would the changes make for schools?



Schools could organise the support in a different way for young people with **Education, Health and Care Plans**.



The changes could:



- mean that schools could offer **different types of support** to young people with special educational needs



- mean that schools could choose the best support for young people with special educational needs.

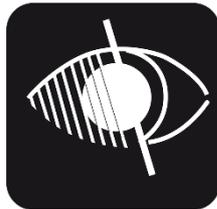


For example, when young people have similar needs, schools could:

- set up small groups

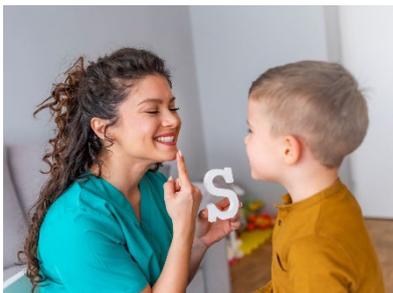


- train their staff about different types of support



- change a classroom or other rooms for young people with hearing or sight impairments

- be very flexible about the type of support offered.



For example, young people could get **speech and language therapy** outside of school.



The changes would take place over **3 years** starting from **1 April 2021**.



**We are not going to ask you about these things**



The Council has looked at different ways to fund schools and **we will not ask you about:**



**Keeping things as they are**



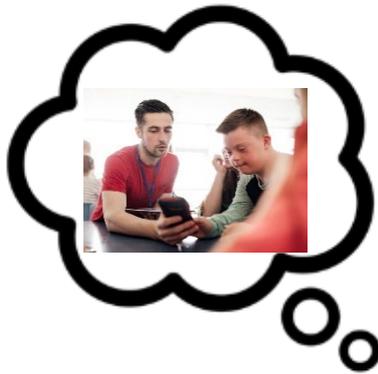
Currently there is much use of one-to-one support from **Learning Support Assistants.**



But this is not always the best way to **support young people** with special educational needs.



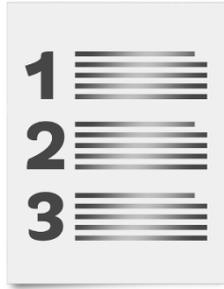
Current **Education, Health and Care Plans** include **hours of support** from **Learning Support Assistance**.



Lots of parents and carers think this means a young person will get **one-to one support** for all of those hours.



It really means how many **hours of funding** the school gets.



## Have less than 4 bands



We would not have less than 4 bands because:



- we would like schools to be **flexible** in how they offer support



- we would like it to be easier for the Council to manage funding



- **4 bands** should be easy for parents, schools and professionals to understand



## Have different bands



We would not have different bands for different types of special educational needs because it would be:



- too difficult to understand



- too complex.



## Summary



Schools on the Isle of Wight have good teachers, classes, leaders and staff.



The Council wants **all young people** with special educational needs and **Education, Health and Care Plans** on the Isle of Wight to have a good education.



This means a young person could move on to:

- further education



- training



- a job.



The Council wants to:



- make sure all schools on the Isle of Wight can offer the best support to:



- young people with special educational needs



- young people with an **Education, Health and Care Plan.**



## Tell us what you think



Thank you for reading this **Easy Read Information Pack**.



To complete the **Easy Read Feedback Form**, go to:

[www.iow.gov.uk](http://www.iow.gov.uk) and search for **'SEN Banding Consultation'**



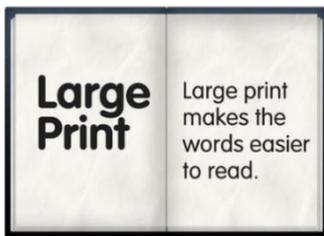
Please tell us what you think by **Sunday 13 December 2020**.



## Other ways to read this document



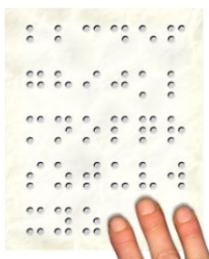
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- Large print



- Audio – a recording of this document spoken out loud, that can be played on your device or CD player.



- Braille.



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Call: **01983 823653**



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