



Yarmouth CE Primary

#### Objectives

#### Explore what makes Yarmouth CE School a great School

- The Family
- Yarmouth Little Stars
- Community
- Building
- Location

#### Look at surplus places and the impact of all proposals

- · West Wight Surplus and breakdown
- · Proposals already submitted
- Alternative proposals



# Explore what makes Yarmouth CE School a great School The Family



#### Teachers

The Federation enables the sharing of Teachers across Yarmouth and Shalfeet which utilises their strengths to the fullest for the childrens benefit

Key Stage 2 Age Related Expectations for reading, writing and Maths (2018)

- · 71 % achieving ARE
- · 2970 achieving higher standards

Both are higher than the National Average of 6470 and 1070

Ofsted rated GOOD since 2013



#### Governors



Extract from most recent Ofsted Report Leaders, including governors, have been active in promoting and shaping the Leauers, including governors, have been active in promoting and shaping the school's vision and values which have created a culture of high ambition for pupils and etaff. Covernors are knowledgeable about the school. They hold them and was and etaff. Covernors are knowledgeable about the school. schools vision and values which have created a culture of high ambition for pupils and staff. Governors are knowledgeable about the school. They hold them and you to account for the quality of teaching and the performance of number of the school. to account for the quality of teaching and the performance of pupils. Recent to account for the quality of teaching and the performance of pupils, kecent appointments to the governing body have strengthened the team and they due to the governing body have created an environment in which teacher and emport you well. Together you have created an environment in which teacher and emport you well. appointments to the governing body have strengthened the team and they question and support you well. Together, you have created an environment in mast on number are encouraged to reflect on their practice so that it has a notitive impact of the strengthened to reflect on their practice so that it has a notitive impact on their practice. and support you well. Together, you have created an environment in which teachers are encouraged to reflect on their practice so that it has a positive impact on their practice so that it has a positive impact on their practice. Durable can that they like school are endomic achievement and personal qualities. are encouraged to renect on their practice so that it has a positive impact on pupils academic achievement and personal qualities. Pupils say that they like school. They used to be a positive attitudes in located. value learning and have positive attitudes in lessons.

#### Community Support

The Church, local Council, local people and businesses have enhanced events held for the school to enable their success and directly helped support our School to enhance the education of our Children. The inclusion of our children in local events brings great value, influencing their social awareness and community spirit, whilst making memories that will last forever.



### Explore what makes Yarmouth CE School a great School

Yarmouth Little Stars



Shared lunch with main School pupils

> Joint school trips with main school

Community events

attended with main school

Shared Cloakroom with Reception Class

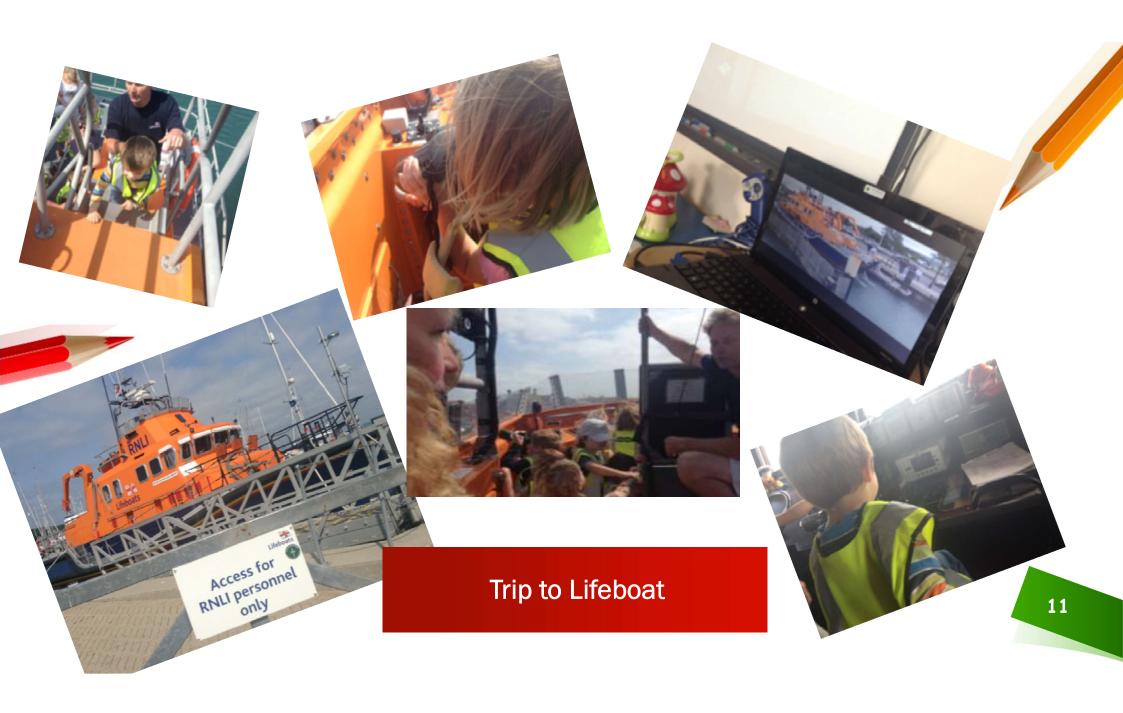
Use of main School and equipment

> Attend church services with the whole school

**Smooth Transition to Primary** 



## Explore what makes Yarmouth CE School a great School COMMUNITY 10







### Explore what makes Yarmouth CE School a great School

# SCNOOL BUILDING

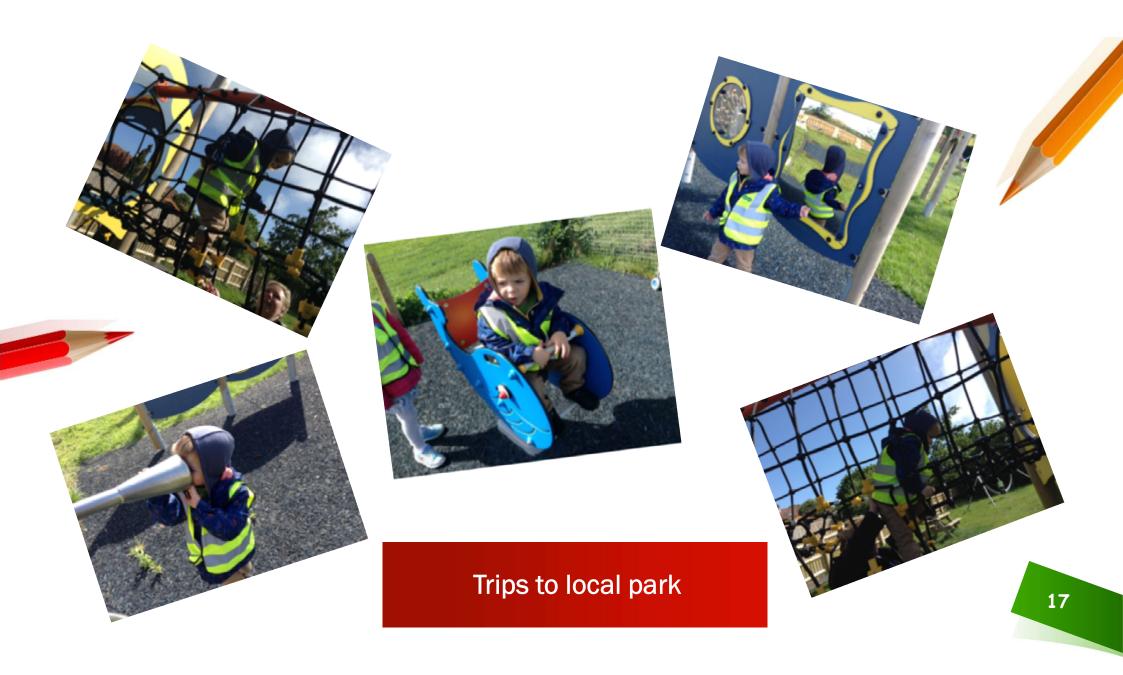
#### The West's Last Traditional Small Primary School

The first stone was laid 20 August 1854, it has grown a little over the years and now has essentially tive class rooms.

The Little Stars Preschool and the Reception class are right next to each other and class interaction between the Little stars Preschool and the Reception of the channel class are right next to each other and class are right next to each other the Little Stars Preschool and the Reception class are right next to each other the Little Stars Preschool and the Reception class are right next to each other the Little Stars Preschool and the Reception class are right next to each other the Little Stars Preschool and the Reception class are right next to each other the Little Stars Preschool and the Reception class are right next to each other the Little Stars Preschool and the Reception class are right next to each other the Little Stars Preschool and the Reception class are right next to each other the Little Stars Preschool and the Reception class are right next to each other the Little Stars Preschool and the Reception class are right next to each other the Little Stars Preschool and the Reception class are right next to each other the Little Stars Preschool and the Reception class are right next to each other the Little Stars Preschool and the Reception class are right next to each other the Little Stars Preschool and the Reception class are right next to each other the Little Stars Preschool and the Reception class are right next to each other the Little Stars Preschool and the Reception class are right next to each other the Reception class are right next to each other the Reception class are right next to each other the Reception class are right next to each other the Reception class are right next to each other the Reception class are right next to each other the Reception class are right next to each other the Reception class are right next to each other the Reception class are right next to each other the Reception class are right next to each other the Reception class are right next to each other the Reception class are right next to each other the Reception class are The Little Stars Preschool and the Reception Class are right next to each other with a shared cloakroom. This enables shared play and close interaction from Drocchool to Main School as a shared the transition from Drocchoo the pupils, making the transition from Preschool to Main School as easy as now has essentially five class rooms. With a PAN of 15 the Reception Class benefits from a low Teacher to Pupil The joint classes ensure the best possible start for those children discussions.

The joint classes ensure the best possible start for those children discussions. Years 1 & 2,3 & 4,5 & 6 occupy the remaining three classrooms. The Joint classes ensure the pest possible start for mose children difficult to year 1 who may find the more structured learning style a little bit difficult to adjust to year 2 public make fine pole models demonstration. veur I who may that the more structured learning style a little bit aitticult to adjust to. Year 2 pupils make fine role models demonstrating what is expected and to help quide them through the learning expensions. adjust to. Year 2 pupils make time role models demonstrating what he next and to help guide them through the learning experience. Then in the next are the new in turn provide the come current to the new pupils. school year they in turn provide the same support to the new pupils. This trend continues throughout their time at Yarmouth. Where everybody knows your name! yarmouth certainly has the "Cheers" factor....











Look at surplus places and the impact of all proposals

West Wight Surplus

#### Current Surplus

The total number of school places in the West Wight is 833 so currently there are 248 surplus places which is 29.77%

	PAN Per Year	Total Capacity	Current Numbers	Surplus Places	% surplus places
All Saints	30	210	81	129	62%
Brighstone	30	210	112	98	47%
Shalfleet	24	168	176	-8	0%
St Saviour's	20	140	133	7	0.6%
Yarmouth	15	105	91	14	13%



#### Closing a School

The Council should adopt a presumption (a policy) against the closure of rural schools, but may close a school if there is a strong case and it is in the best interest of educational provision for the area. Closure proposals for rural primary schools must consider:

- Effect of closure of the school in the local
- The likely transport costs to Local Authority should any children be entitled free transport
- Should the volume of pupils being driven to school increase, the impact of the additional vehicles Where the pupils live (i.e. is the school being used)
  - by the local community?)
  - Educational standards for all schools
  - Whether the school is surplus to requirements
  - Any Alternatives to the closure of the school

Look at surplus places and the impact of all proposals

Review of Proposals

#### All Saints' into St Saviour's

Original preferred option: Close All Saints' CE Primary School and expansion of St Saviour's Catholic Primary School to 1 form entry (PAN 30)

- Local community
- Response from local community already vocalised with negative impact from loosing school
- Transport
- St Saviour's is nearest school so least impact
- Busy drop off, could be improved by staggered start times, Additional vehicles one way system loop along Weston Road, Hurst Hill and St Saviour's Road. Enhanced field foot paths.

  - A large number of locals choose not to use All Saints. St Where the pupils live Saviour's is the local school of choice.

    - All Saints needs improvement St Saviour's is Good (Ofsted) Educational standards

#### Closure of All Saints'

Close All Saints' **CE Primary School** and redistribute pupils by admissions process into remaining schools

- Local community
- Response from local community already vocalised with negative impact from loosing school
  - Transport
- With no increase in PAN for nearest school, further travel may be required
  - Additional vehicles
- Yarmouth has excellent parking facilities, St Saviour's can be improved, Shalfleet has staggered start times, Brighstone (Not known).

  - A large number of pupils are local to Freshwater. Where the pupils live
- All Saints' needs improvement. Other schools are Good or Educational standards Improving (Ofsted)

#### Keep All Schools Open - Federate Brighstone and All Saint's

Reduce PAN from 30 to 15 at All Saints' and 30 to 20 at Brighstone. Keeping all schools open. Brighstone to lead Federation

- Local community
  - No Impact
- Transport
  - No Impact
- Additional vehicles
  - No Impact
- Where the pupils live
  - No Impact
- All Saints' needs improvement. Brighstone is Improving Educational standards (Ofsted)

Close All Saint's and move Yarmouth to Freshwater

Close All Saint's, Yarmouth to increase PAN to 30 with All Saint's pupils, relocate Yarmouth to **Freshwater** 

- Local community
- Yarmouth has strong community ties with Yarmouth
- Transport
- Transport for pupils local to Yarmouth
- Freshwater site has no immediate parking facilities, limited Additional vehicles main road parking, residential or MOA place car park only.
- Freshwater site may be nearer to a large number of pupils Where the pupils live

  - All Saints' needs improvement. Yarmouth is Good (Ofsted) Educational standards

#### Other proposals

Consisting of closing Good and Improving Schools to keep Freshwater site open

- Close Brighstone (Improving School)
  - Reduce surplus by 210
  - Increase in transport costs
  - Close St Saviour's (Good School)
    - Reduce surplus by 140
    - Strong link with adjacent Church
    - Close Yarmouth (Good School)
      - Reduce surplus by 105
      - Strong community relationship
    - Close all Schools
      - Closing 3 good schools
      - No choice for parents

Look at surplus places and the impact of all proposals

Alternative Proposition

#### Alternatives

combine the original and current proposals with reduced PAN to 20 at Brighstone All Saints' into Saint Saviours' and reduce

- All Saints' into Yarmouth and reduce
  - Brighstone

#### Surplus Summary

All Saints' to Saint Saviour's with Brighstone reduced PAN to 20 (AS – SS BS 20)

All Schools open with All Saints' reduced to PAN 15 and Brighstone to PAN 20 (ALL BS 20 AS 15)

All Saints' to Yarmouth with Brighstone reduced PAN to 20 (AS – Y BS 20)

	Current Number	Total Capacity	AS - SS BS 20	All BS 20 AS 15	AS - Y BS 20
All Saints	81	210	0	105	0
Brighstone	112	210	140	140	140
Shalfleet	176	168	168	168	168
St Saviour's	133	140	210	140	140
Yarmouth	91	105	105	105	210
Total	593	833	623	658	658
Surplus		29.77%	4.82%	9.88%	9.88%

All Saints' to Yarmouth alone leaves a 18.54% surplus

#### Summary

The current proposal does not significantly reduce surplus. There are options that minimise the disruption of over a There is an option that does not impact the local hundred children and their education. communities or increase travel requirements. There is high risk of removal of children during the implementation of the current proposal, reducing the 171/210 expected numbers at the Freshwater site. Home Schooling is a serious option with the uncertainty the West Wight is facing.



## Thank You!

And thank you again!