

# DRAFT

## Education, Health and Care Plan

Name (DOB)

Date of Final EHC plan:	
Review Date:	Plan Number:

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- What Name likes about himself/herself
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## Personal Details:

<b>Surname:</b>		<b>First Name:</b>		<b>Preferred Name:</b>	
<b>Home Address:</b>					
<b>Date of Birth:</b>		<b>Religion:</b>		<b>Gender:</b>	
<b>Ethnicity:</b>		<b>Home Language:</b>			
<b>UPN No:</b>					
<b>NHS No:</b>					
<b>ICS No:</b>					
<b>Person/s with Parental Responsibility:</b>					

## Parent Information:

<b>Surname:</b>		<b>First Name:</b>	
<b>Home Address:</b>			
<b>Home No:</b>		<b>Email:</b>	
<b>Mobile No:</b>			

## Parent Information:

<b>Surname:</b>		<b>First Name:</b>	
<b>Home Address:</b>			
<b>Home No:</b>		<b>Email:</b>	
<b>Mobile No:</b>			

## Background History

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# Section A

## About Name

What others like and admire about Name

- 

What Name likes about himself/herself

- 

What Name finds hard

- 

What are Name's hopes and wishes

- 

What is important to Name now

- 

What is important to Name in the future

- 

How people can help Name

- 

How people should communicate with Name and include him/her in making decisions that will affect them

- 

## Name's Parent's Views, Hopes and Wishes

*This might include: education, play, health, friendships, sixth form, any further education, independent living and employment:*

## How has Name and his family participated in the development of this plan?

Name and his/her parents have provided advice, contributed to the EHC needs assessment and been invited to attend an 'Outcomes/Planning' meeting.

Name's College, a Paediatrician, an Educational Psychologist and a Speech and Language Therapist have all provided advice as part of the assessment process for an Education, Health and Care Plan.

**Section B - Summary of Name's strengths and special educational needs:**

<b>Cognition and Learning</b>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b>Special Educational Needs:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Social, Emotional and Mental Health</b>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b>Special Educational Needs:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Sensory / Physical</b>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b>Special Educational Needs:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Communication and Interaction</b>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b>Special Educational Needs:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Independence and Self Help</b>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b>Special Educational Needs:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>

**Section C - Summary of Name's health needs related and unrelated to his/her SEN:**

<p><b>Related to SEN</b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b>Unrelated to SEN</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
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**Section D - Summary of Name's social care needs related and unrelated to his/her SEN:**

<p><b>Related to SEN</b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b>Unrelated to SEN</b></p>
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## Section D - Summary of Name's social care needs related and unrelated to his/her SEN:

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## Section E – Outcomes sought for Name including steps towards meeting the outcomes and arrangements for monitoring and reviewing progress:

*All outcomes will be reviewed by parents and professionals and Name's annual review will be arranged by his educational setting. Short-term targets, or steps towards achieving the outcomes, will then be set as appropriate and reviewed half-termly.*

These outcomes represent reasonable and aspirational targets for Name to reach taking into account progression guidance given his/her current baseline assessment.

<b>Cognition and Learning</b>	
<b>Social, Emotional and Mental Health</b>	
<b>Sensory / Physical</b>	
<b>Communication and Interaction</b>	
<b>Independence and Self Help</b>	

### **Arrangements for Review**

EHC Plans should be used to actively monitor a child/young person's progress towards meeting their outcomes and longer term aspirations. Reviews **must** focus on the child or young person's progress towards achieving the outcomes specified in the Plan. Arrangements for reviewing this plan will be co-ordinated by the educational setting.

For children aged under five, the review process will take place once every three to six months to ensure that the provision continues to be appropriate such reviews would complement the duty to carry out a review at least annually but may be streamlined and not necessarily require the attendance of the full range of professionals, depending on the needs of the child.

For children aged five and over, the first review **must** take place within 12 months of the date the Plan was issued and then within 12 months of any previous review.

## Section F: Special Educational Provision

<b>Cognition and Learning</b>	
<ul style="list-style-type: none"> <li>• PUT AGREED OUTCOME HERE</li> </ul>	
<b>The provision that will achieve the specified outcomes</b>	<b>Who is going to provide the support e.g. name/service/role</b>

Social, Emotional and Mental Health	
<ul style="list-style-type: none"> <li>• PUT AGREED OUTCOME HERE</li> </ul>	
The provision that will achieve the specified outcomes	Who is going to provide the support e.g. name/service/role

Sensory and Physical	
<ul style="list-style-type: none"> <li>• PUT AGREED OUTCOME HERE</li> </ul>	
The provision that will achieve the specified outcomes	Who is going to provide the support e.g. name/service/role

Communication and Interaction	
<ul style="list-style-type: none"> <li>• PUT AGREED OUTCOME HERE</li> </ul>	
The provision that will achieve the specified outcomes	Who is going to provide the support e.g. name/service/role

Independence and Self-Help	
<ul style="list-style-type: none"> <li>• PUT AGREED OUTCOME HERE</li> </ul>	
The provision that will achieve the specified outcomes	Who is going to provide the support e.g. name/service/role

In order to meet the above outcomes and received the specified provision, **Name** will receive access to **X** hours of adult support throughout the school week.

These interventions can be delivered within a small group, paired work or one to one basis. School will provide the first £6,000 and the Local Authority will provide any additional funding in line with the process and requirements for top-up funding.

In order to meet the above outcomes and specified provision, **NAME** will receive support across **his/her** study programmes through a flexible combination of small group, paired work or one to one support.

## Section G: Health Provision

*This section sets out any health provision reasonably required by the learning difficulties or disabilities which result in the child/young person having SEN.*

The provision to achieve the specified outcomes	Who is going to provide the support e.g. name/service/role

## Section H1: Social Care provision

*This section sets out any social care provision which **must** be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970.*

The provision to achieve the specified outcomes	Who is going to provide the support e.g. name/service/role

## Section H2: Social Care provision

*This section sets out any other social care provision reasonably required by the learning difficulties or disabilities which would result in the child/young person having SEN.*

The provision to achieve the specified outcomes	Who is going to provide the support e.g. name/service/role

## Section I: Education Placement

*This section should be left blank on a draft plan, it should only be completed when finalising the plan.*

Name of School/College	
Type of School/College	

## Section J:

### Education, Health and Care Plan Resource Sheet

Did the Parents or Young Person Request a Personal Budget	Yes / No

*Where there is a personal budget the following tables detail how it will be used to secure provision in the plan.*

Provision in this plan that is eligible to be provided through a personal budget are:	
Provision	Personal Budget Value
<b>Total Personal Budget</b>	<b>£</b>

## Section K: Advice and Information

*Listed below is the advice and information gathered during the EHC needs assessment.*

People Involved in preparing the Plan			
Name:	Role:	Type of report:	Date of Report:

## People Involved in preparing the Plan

		EHCP Author	-
		(K1) Parental Contribution	
		(K2) Child/Young Person's Views	
		(K3) Educational Advice	
		(K4) Educational Psychology	
		(K5) Health Advice	
		(K6) Social Care Advice	
		(K7) Professional Advice	

## Agreeing the Plan

<p>.....</p> <p><b>A duly authorised officer of the Authority</b></p>	<p><b>Date of Draft EHCP:</b></p> <p><b>Date of Final EHCP:</b></p>
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