

PERSON SPECIFICATION

JOB TITLE: Caretaker POST NO: 50037072

SERVICE AREA: Children's Services GRADE: Grade 2

PREPARED BY: Mark Dawkins DATE: September 2020

E = ESSENTIAL SOURCE OF EVIDENCE - APPLICATION		
D = DESIRABLE TEST		
	INTERVIE	N = I
		Ι
	1. EXPERIENCE, direct work experience, other relevant experience. W = 5	A //I
E	Experience working in caretaker or other maintenance roles	A/I
E	Experience undertaking maintenance tasks and minor repairs.	A/I
D	Experience working in homes, schools and/or other settings with children.	A/I
	2. KNOWLEDGE, without which the job cannot be done effectively. W = 4	
E	Knowledge of working at heights, health and safety and the health and safety at work act 1974	I
E	Knowledge of how to complete minor repairs and maintenance jobs to a high standard	I
D	Knowledge of associated conditions e.g. autism, behaviours that challenge, physical disabilities	I
	3. SKILLS & ABILITIES, Essential/capable of Doing, Desirable/Able to train. W = 5	
E	To make minor repairs, attend to the grounds and keep the site presentable and safe.	A/I
Е	Ability to work on their own and as part of the team	A/I
E	Physically fit to undertake moving and positioning task and take part in physical activities.	
Е	Able to complete risk assessments	A/I
E	Ability to assess and price up costs for repairs and maintenance work	A/I
Е	Ability to undertake fire checks in line with the homes policy	
E	Ability to undertake regular checks on the home's cars to ensure they are safe and road worthy.	
	4. QUALIFICATIONS W = 5	
Е	Training in health and safety and qualifications relating to building maintenance	A/I
Е	Willingness to undertake further training	A/I
	5. PERSONALITY, SOCIAL SKILLS, ETC	
Е	Self-motivated and enthusiastic	A/I
E	Positive and 'can do' attitude	A/I
E	Be a good role model for the children in the home	A/I
E	Attentive to detail	A/I
D	Work as part of the team	A/I
	6. OTHER FACTORS W = 5	
E	Able to undertake manual handling procedures with training	A/I
E	Understanding of safeguarding procedures and awareness of basic safeguards to	A/I
	prevent abuse of children.	