



The Island Learning Centre

Job Summary

Post Title	Teacher – Science and PE
Purpose	<p>To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.</p> <p>To contribute to raising standards of student attainment.</p> <p>To monitor and support the overall progress and development of students as a teacher and form tutor</p> <p>To share and support the Centre’s responsibility to provide and monitor opportunities for personal and academic growth.</p>
Reporting to	Subject Lead for Science
Responsible for	Developing and delivering an appropriately broad, balanced, relevant and differentiated curriculum for students in Science and assist in the teaching of PE.
Liaising with	Subject leads, teaching and support staff, and parents as required.
Working time	Full time
Salary grade	Main Pay Scale (MPS) + SEN point
Disclosure level	Enhanced
Main Duties	
Operational/strategic planning	<ul style="list-style-type: none"> • Assist in the planning, delivery and monitoring of the science curriculum • Assist in the delivery of PE • Utilise innovative technologies to enhance learning and teaching • Model professional behaviour at all times that reflects the Centre’s ethos and values.
Curriculum development	<ul style="list-style-type: none"> • To assist in the process of curriculum development and change so as to ensure the continued relevance of science to the needs of students, examining and awarding bodies and the Centre’s strategic objectives. • To contribute to the evaluation of the curriculum in science and PE



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<p>Staff development</p>	<ul style="list-style-type: none"> • Take part in the Centre's staff development programme • Continue personal development in relevant areas including subject knowledge and teaching methods. • Actively engage in the performance development review process • Ensure the effective/efficient deployment of classroom support • Engage with sharing good practice with colleagues within the Centre and externally by seeking appropriate networking opportunities.
<p>Management of resources</p>	<ul style="list-style-type: none"> • Contribute to the ordering and allocation of equipment and materials. • Assist the science subject lead to identify resource needs and contribute to the effective/efficient use of physical resources. • Manage, prepare and deliver practicals within science and effectively manage the science laboratory. • Ensure appropriate risk assessments are carried out for class activities.
<p>Management Information</p>	<ul style="list-style-type: none"> • Maintain appropriate records and provide accurate and up-to date information for SIMS. Registers, progress etc. • Complete relevant documentation to assist in tracking students' progress and behaviour and use information to inform planning and teaching. • Provide appropriate analysis of student outcomes for subject leads, senior leaders and management committee members as required.
<p>Communications</p>	<ul style="list-style-type: none"> • Follow agreed policies for communication. • Communicate effectively with the parents of students as required. • Communicate with external agencies as required.
<p>Marketing and Liaison</p>	<ul style="list-style-type: none"> • Take part in liaison events with partner agencies and the local community • Contribute to the development of effective subject links with external agencies.
<p>Pastoral</p>	<ul style="list-style-type: none"> • Be a form tutor to an assigned group of students. • Promote the progress and general well-being of individual students and the tutor group as a whole. • Evaluate and monitor the progress of students and keep up-to-date record as required. • Contribute to the preparation of action plans, progress files and other reports. • Alert the appropriate staff to problems experienced by students and make recommendations as to how these may be resolved. • Apply the behaviour for learning and management systems so that effective learning can take place.



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<p>Teaching</p>	<ul style="list-style-type: none"> • Ensure schemes of work are properly planned and delivered. • Teach students according to their educational needs, including setting and marking work to be carried out by the student in Centre and elsewhere. • Use a variety of delivery methods which will stimulate learning appropriate to the students' needs and syllabus requirements. • Ensure that literacy, numeracy and ICT are reflected in the learning experience of students. • Use data effectively to set ambitious targets for progress and identify students who are underachieving in the subject and create plans to address areas for development. • Mark, grade and give written, verbal and diagnostic feedback as required. • Ensure a high-quality learning experience that meets internal and external quality standards. • Assess, record and report on attendance, progress and attainment of students and keep records as required. • Prepare and update subject materials • Undertake assessments of students as required by examination bodies, departmental and Centre procedures. • Use the subjects taught to help prepare students for the opportunities, responsibilities, and experiences of adult life.
<p><u>Other duties</u></p>	<ul style="list-style-type: none"> • Comply with the Centre's health and safety and safeguarding policies and undertake risk assessments as required. • Undertake any other duties as specified within the STPC.