



ISLAND LEARNING CENTRE

## Person Specification

**JOB TITLE:** Teacher - Science & PE **Directorate: Children's Services**

**Department:** Island Learning Centre

**Grade** Teacher – Main Pay Scale plus SEN point.

**PREPARED BY:** Jackie Boxx

**DATE:** June 2022

<b>E = ESSENTIAL</b>		<b>SOURCE OF EVIDENCE - APPLICATION = A</b>
<b>D = DESIRABLE</b>		<b>INTERVIEW I</b>
	<b>1. EXPERIENCE, direct work experience, other relevant experience.</b>	
<b>E</b>	An effective classroom practitioner with the potential to become outstanding.	<b>A/I</b>
<b>E</b>	Able to inspire and support young people who have a range of social and emotional needs	<b>A/I</b>
<b>E</b>	Experience of teaching science to 11-16 year olds	<b>A/I</b>
<b>D</b>	Experience of teaching PE	<b>A/I</b>
	<b>2. KNOWLEDGE, without which the job cannot be done effectively.</b>	
<b>E</b>	Knowledge of how to make learning/lessons engaging for students of differing abilities and needs.	<b>A/I</b>
<b>E</b>	Knowledge of safeguarding practices and procedures	<b>A/I</b>
<b>E</b>	Knowledge of health and safety practice in science	<b>A/I</b>
<b>D</b>	Knowledge of data protection	<b>A/I</b>
	<b>3. SKILLS &amp; ABILITIES, Essential/Capable of doing, Desirable/Able to train.</b>	
<b>E</b>	Excellent interpersonal skills and effective communicator with students and parents.	
<b>E</b>	Well organised, efficient, committed and able to follow clear direction.	<b>A/I</b>
<b>E</b>	Ability to manage conflict and achieve positive outcomes.	<b>A/I</b>
<b>E</b>	Excellent numeracy / literacy and IT skills	<b>A/I</b>
<b>E</b>	Able to use data effectively to assess prior attainment, track progress and set student targets.	<b>A/I</b>
<b>D</b>	Able to use SIMS system	<b>A/I</b>
	<b>4. QUALIFICATIONS, TRAINING &amp; EDUCATION, also identify training to be given.</b>	
<b>E</b>	Qualified teacher status	<b>A/I</b>
<b>E</b>	Science or PE related degree	<b>A/I</b>



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E	GCSE grade C or above in English and Maths	A/I
D	Safeguarding training	A/I
	<b>5. PERSONALITY, SOCIAL SKILLS, Relationships, thinking style, disposition.</b>	
E	Ability to relate well with children and adults and willingness to be part of the 'whole' Centre	A/I
E	A strong, demonstrable commitment to the academic, personal social and emotional development of students.	
E	Enjoy contributing to children achieving their potential	A/I
E	Ability to be flexible and positive, dedicated and trustworthy	I
E	Have a sense of humour, and an enthusiastic and optimistic approach	A/I
	<b>6. OTHER FACTORS, Physical, Mobility, Availability, Conditions, etc.</b>	
D	Minibus driver	A/I
	<b>CONTRA INDICATIONS, if any</b>	A/I