

## **-Proposal for prescribed alterations other than foundation proposals: Information to be included in a complete proposal**

### **Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):**

#### **In respect of an LEA Proposal: School and local education authority details**

The name, address and category of the school.

Brading Church of England Primary School, West Street, Sandown, Isle of Wight, PO36 0DS

#### **Implementation and any proposed stages for implementation**

1. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

31<sup>st</sup> August 2021.

#### **Objections and comments**

1. A statement explaining the procedure for making representations, including —
  - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
  - (b) the address of the authority to which objections or comments should be sent.

**(a) 28<sup>th</sup> May 2021**

**(b) Within four weeks from the date of publication of these proposals ( 2<sup>nd</sup> July 2021), any person may object or make comments on the proposal by sending them to Jade Kennett, Strategic Development, County Hall, Newport, Isle of Wight, PO30 1UD; e-mail: [sandlbusinesssupport@iow.gov.uk](mailto:sandlbusinesssupport@iow.gov.uk)**

### Alteration description

2. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to create a resourced provision at Brading CE Primary School to provide up to eight places for children with complex learning difficulties which may or may not include social communication difficulties/autism.

### School capacity

3.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

(a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the school is 175. The proposal does not raise the capacity of mainstream places, but instead provides up to 8 additional places in a resourced provision at Brading CE Primary School.

(b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be not admitted in each relevant age group in the first school year in which the proposals will have been implemented;

Brading CE Primary School currently has a planned admission number (PAN) of 25. The proposed arrangement would allow for eight extra pupils in total at the resourced provision.

(c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable

(d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

Not applicable

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

The number of pupils registered at the school in the 2020/21 school year is 152

### Implementation

4. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable

### Additional Site

5.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

Not applicable

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable

### Objectives

6. The objectives of the proposals.

To create additional capacity for up to eight primary aged children with complex learning difficulties which may or may not include social communication difficulties/autism.



## Consultation

7. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
  - (b) minutes of all public consultation meetings;
  - (c) the views of the persons consulted;
  - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
  - (e) copies of all consultation documents and a statement on how these documents were made available.

The additional places are required following the conclusion of the comprehensive review of the need for specialist educational places on the island and the publication of “the Isle of Wight Council’s strategy for a continuum of special educational needs and/or disabilities (SEND) provision for children and young people from 0 to 25 years.” in November 2019.

That report identified trends in current SEND populations on the Isle of Wight and projected trends in demographics which may impact on future SEND provision. It identified where additional provision was required and made recommendations for its development to meet needs on the Isle of Wight.

It concluded that there was an increase in children with complex learning difficulties which may or may not include social communication difficulties/autism some of whom will require specialist places. This resource provision will create up to eight specialist spaces.

This provision has been operating as a pilot scheme since September 2019 and prior to that, informal consultation took place with the school and local community.

Alterations have already been undertaken at the school so there is no capital expenditure required to provide additional accommodation, no objections are foreseen from local residents or current parents/carers.

All applicable statutory requirements in relation to the proposals to consult were complied with.

**Project costs**

8. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

No capital expenditure required.

9. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

The local authority will make these funds available through the high needs budget.

**Extended services**

10. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

The proposals do not affect the provision of the school's extended services.

**Need or demand for additional places**

11. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

Isle of Wight Council has a statutory duty to provide school places for all children including those who have special educational needs and or a disability.

These additional places are required following the conclusion of the comprehensive review of the need for specialist educational places on the island and the publication of “the Isle of Wight Council’s strategy for a continuum of special educational needs and/or disabilities (SEND) provision for children and young people from 0 to 25 years.” in November 2019.

That report identified trends in current SEND populations on the Isle of Wight and projected trends in demographics which may impact on future SEND provision. It identified where additional provision was required and made recommendations for its development to meet needs on the Isle of Wight.

It concluded that there was an increase in children with or complex learning difficulties which may or may not include social communication difficulties/autism some of whom will require specialist places. This resource provision will create up to eight of these spaces.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

The proposed resourced provision provides additional places for pupils in the local area with an appropriate education and health care plan and will be commissioned and placed by the local authority. Places will be agreed with the school and no preference/priority will be made in regard to religion

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

### **Expansion of successful and popular schools**

**25A.** (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable to this proposal