

# Early Help Assessment (CAF) Closure Record and DTT



*This form is to be completed at the point of closure, alongside the family so that you are able to gain their views.*

## **Section One – to be completed by professionals:**

Early Help/CAF ID:	
Name of child(ren):	
Date of closure:	

## **Reason for closure (please highlight):**

Outcomes achieved	Single Agency	Stepped up to Social Care
Consent withdrawn	Moved off the island	Non-engagement

Please state if there is another reason for the closure of the assessment or actions that still need to be taken as a result of the closure:

## **In your opinion, what level of progress has been made towards the outcomes identified in the Early Help Assessment? Please highlight:**

No progress	Little progress	Much progress
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Please comment on the level of progress made and why:

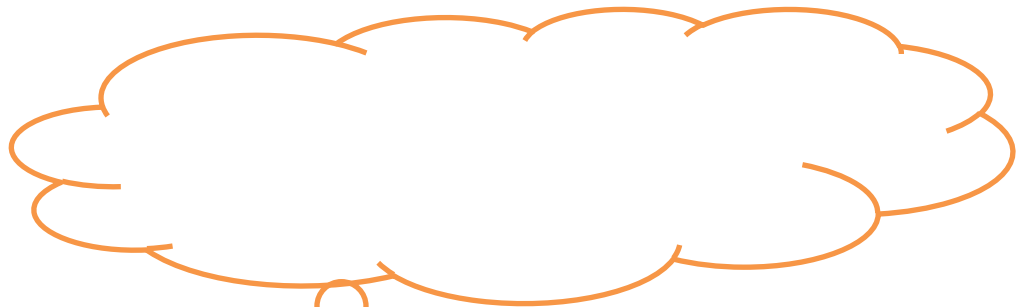
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**Section Two – to be completed by the child(ren):**

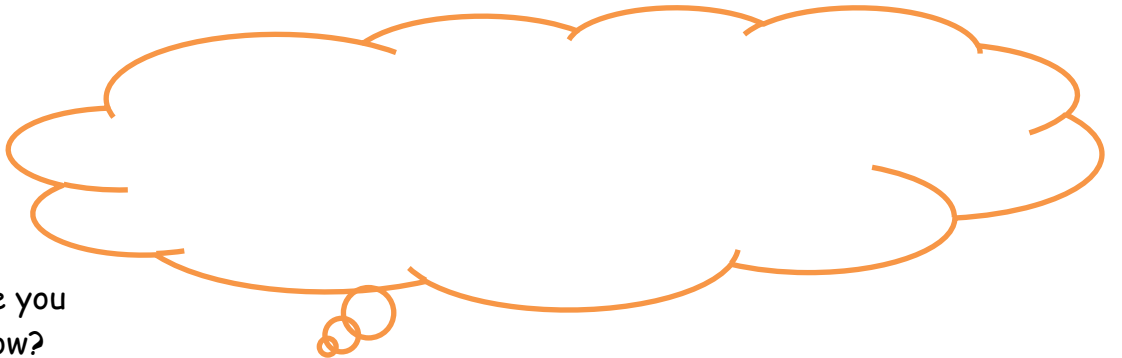
Think about the last few weeks/months and think how things are for you and if things have got better:



Tell us what has got better?



What still needs to get better?



Tell us if you felt included in the CAF / TAF meetings and is there anything else you would like us to know?

**Section 3 – To be completed by Parents / Carers**

Parent / Carers views not gained due to withdrawal of consent

On a scale of 0 to 5 how much has the CAF / TAF helped you and your family (with 0 as no help and 5 as a great help)?



Why is this?

## CAF Early Help Closure Record and DTT

It would have been even better if....?






Is there anything else you would like to tell us?

Thank you for your comments

### Section 4 – To be completed by Lead Professional:

Outcomes Required (as identified in CAF and subsequent TAFs)	Activity / Intervention delivered	Outcomes achieved

Please look back over the course of the CAF and reflect on the outcomes required, activities delivered and outcomes achieved:

	None 1 	Minor 2 	Moderate 3 	Significant 4 	Critical/ Complex 5 
<b>1. Development of the infant, child or young person</b>					
<b>Health</b>					
a. General health					
b. Physical development					
c. Speech, language and communication					
d. Emotional and social development					
e. Behavioural development					
f. Identity, self-esteem, self-image and social presentation					
g. Family and social relationships					
h. Self-care skills and independence					
<b>Learning</b>					
i. Understanding, reasoning and problem solving					
j. Participation in learning, education and employment					
k. Progress and achievement in learning					
l. Aspirations					
<b>Totals:</b>					
<b>Total for Development section:</b>					
<b>2. Parents and carers</b>					
a. Basic care, ensuring safety and protection					
b. Emotional warmth and stability					
c. Guidance, boundaries and stimulation					
<b>Totals:</b>					
<b>Total for Parents and Carers section:</b>					
<b>3. Family and environmental</b>					
a. Family history, functioning and wellbeing					
b. Wider family					
c. Housing, employment and financial considerations					
d. Social and community elements and resources, including education					
<b>Totals:</b>					
<b>Total for Family and Environment section:</b>					

<b>Total ratings score</b>	
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