



Isle of Wight The Island – Little Herons Childcare SEND OFFER



<p>Name of EY Setting/School/College: - The Island – Little Herons Childcare</p> <p>Address: The Annexe, Wootton Primary School, Church Road, Wootton, Isle of Wight, PO33 4PT</p> <p>Telephone No. 01983 884801</p>	<p>Website Address</p>
<p>Type of EY Setting/school/College</p> <p>Nursery, Pre-school and Out of school clubs 0-11 years</p>	
<p>Specialist provision on site</p> <p>N/A</p>	

All Isle of Wight providers will use their best endeavours and adopt a similar approach to meeting the needs of pupils with Special Educational Needs. Schools are supported by the Local Authority to ensure that all pupils, regardless of their specific needs, make the best possible progress in school. All schools are supported to be as proactive and inclusive as possible, with the needs of pupils with a Special Educational Need/s being met in a mainstream setting wherever possible, where families want this to happen.

The Isle of Wight Council is committed to giving all children and young people high quality education that enables them to make progress and achieve well. For children and young people aged 0 to 25 with special educational needs or a disability, additional or specialist support may be needed to enable this. To support the process of identifying the range of provision and advice that is available, the Isle of Wight Local Authority have published a local offer. For more information about the Local Offer please use the following link:

<http://www.iwight.com/localoffer>

Admissions

Children and young people, with SEND are allocated places in two separate & distinct ways:

Those children and young people with Statements/Education Health and Care Plans have a separate admissions procedure overseen by the IW SEND Assessment and Review team.

Those children and young people who have SEND but do not have an Education, Health and Care Plan are admitted via the normal school admissions criteria.

Detailed information and guidance of how to apply for a place at an Isle of Wight School both if your child/young person has statement of special educational needs/Education Health Care Plan, or if he/she has special needs but does not have a statement Educational Health Care Plan, can be found on the following links:

[Links to Admissions and SEND Assessment Teams here](#)

**PEOPLE WHO SUPPORT CHILDREN WITH SPECIAL EDUCATIONAL NEEDS/ DIFFICULTIES WITH LEARNING
IN THIS SCHOOL:**

Setting/School/College Based Information	Staff	Summary of Responsibilities
1.a) Who are the best people to talk to in The Island – Little Herons Childcare about my child’s development needs?	All Practitioners: Little Herons Childcare provides all children with a keyperson to assess and monitor children’s development. We have an open door policy and welcome parents to share concerns or worries at any time . We operate a secondary person system so children’s needs are met when key person is not present	They are responsible for: <ul style="list-style-type: none"> • Establishing relationships with the children and their families • Undertaking a series of observations on their key children in accordance with the Early Years Foundation Stage • Compiling children’s learning journeys/ Two Year Checks and sharing these with families • Seeking advice and support from SENCO (Special Educational Needs Co-ordinator) when necessary • Support the children to be safe within the environment • Support the children to build positive relationships with staff and their peers

<p>1.b)Who are the best people to talk to in The Island – Little Herons Childcare about my child’s/young person’s difficulties with learning/ Special Educational Needs/Disabilities (SEND)?</p>	<p>Caroline Jones – SENCO and Pre-School Leader</p>	<p>She is responsible for:</p> <ul style="list-style-type: none"> • Keeping up to date with current legislation and policies with regards to Special Needs • Attending relevant training and Network Briefing sessions • Liaising with other professionals regarding children’s additional needs and to seek specialist advice when necessary • Implementing Individual development Plans and monitoring children’s progress • Coordinating referrals to outside agencies • Support staff with concerns they have
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HOW COULD MY CHILD GET HELP IN THE EY SETTING/SCHOOL/COLLEGE? :

Children and young people in (The Island – Little Herons Childcare) will get support that is specific to their individual needs. This may be all provided by one or a number of people/agencies the class teacher or may involve:

- Other staff The Island – Little Herons Childcare
- Staff who will visit The Island – Little Herons Childcare from the Local Authority central services such as the ASD Outreach Team or Sensory Service (for students with a hearing or visual need)
- Staff who visit from outside agencies such as the Speech and Language therapy (SALT) Service

	Types of support provided also showing the stage of the SEN Code of Practice children will be at when receiving this input	What would this mean for your child?	Who can get this kind of support?
2. What are the different types of support available for children and young people with SEND in The Island – Little Herons Childcare	We support all children at every stage of their development regardless of their needs	<ul style="list-style-type: none"> • Every child will have a curriculum that is tailored to their needs and interests and their Learning Journey will reflect this 	All Children within the setting
	Language Enrichment Groups	<ul style="list-style-type: none"> • These small weekly groups ensure children can access specific support for their needs i.e. Confidence, speech, language support 	Children who have been identified as requiring the extra support
	Personal and Social Groups	<ul style="list-style-type: none"> • These small weekly groups ensure children can access specific support for their needs i.e. turn taking, interacting with peers, talking about their feelings 	Children who have been identified as requiring the extra support
	1:1 support to implement specific programmes	<ul style="list-style-type: none"> • A:1 session to implement a specific plan that has been put in place by an external agency i.e. Speech and Language Therapy, Physiotherapy 	Children who are receiving support from an external

			agency
3. How can I let The Island – Little Herons Childcare know I am concerned about the progress of my child/young person in school?	<ul style="list-style-type: none"> • Prior to a child starting at The Island Little Herons Childcare our child will access a couple of settling sessions. During these sessions the assigned key person will complete an All About me form where we will gather as much information about your child as possible. During this time parents can express any concerns they may have about their child’s development. • Our Open Door Policy ensures that parents can meet with the key person/ SENCO/manager at any time to discuss any concerns they may have about their child’s development • We liaise with other professionals working with children and their families to ensure a multi-agency approach 		
4. How will The Island – Little Herons Childcare let me know if they have any concerns about my child/young person?	<ul style="list-style-type: none"> • Daily observations ensure we have an up to date picture of your child and their achievements • Careful monitoring of each child’s learning Journal enables the Manager/SENCO to identify if a child is not making progress at the expected rate • If a key person has any concerns about a child’s development they will talk to the parent/carer • Parents are able to view their child’s online Learning Journals at all times 		
5. How is extra support allocated to children and young people and how do they move between the different levels?	<ul style="list-style-type: none"> • If a specific need for a child is highlighted then this will be identified on their learning journey along with the support they will receive. This could include the child accessing LEG/ Social Groups or time spent with their key person. • We follow the Early Years Special Education Needs Referral process, initially speaking to parents and obtaining their written consent and then referring to the SEN team 		
6. What specialist services are available at or accessed by The Island – Little Herons Childcare	A. Directly funded by The Island – Little Herons Childcare	<ul style="list-style-type: none"> • At The Island – Little Herons Childcare all staff are kept up to date with all training • Language Enrichment Groups/ Social Groups – these are run by trained staff and designed to meet the needs of individual children 	
	B. Paid for centrally by the Local Authority but delivered in school	<ul style="list-style-type: none"> • Support and Advice is provided by The local Authority via the SEN Early Years Advisory Team • Any professional bought in via referrals 	
	C. Provided and paid for by the Health Service but delivered in	<ul style="list-style-type: none"> • Speech and Language Therapy • Epi-pen Training 	

	school	<ul style="list-style-type: none"> • Physiotherapy/Occupational Therapy – when appropriate • Monthly visits from the Health Visitor
<p>7. How are staff in The Island – Little Herons Childcare supported to work with children & young people with an SEND?</p> <p>a) What training have the staff supporting children/young people with SEND had or have available?</p>		<ul style="list-style-type: none"> • The SENCO attends all relevant training and Network Briefing sessions – this information is then disseminated with staff through staff newsletters and staff meetings • The Early Years SEN Advisory team support key persons on implementing suggested interventions and provide specialist equipment when necessary • The Speech and Language Therapists/Assistants support staff in implementing suggested interventions • Other professionals provide recommendations catered to the individual child • The Health visitor is a regular visitor to the setting and supports staff with individual families
<p>8. How will activities/teaching be adapted for my child/young person with learning needs?</p> <p>a). How will the curriculum be matched to my child's/young person's needs?</p> <p>b) How will I know how my child/young person is doing and how will you help me to support my child/young person's learning?</p>	<p>a)</p> <p>b)</p>	<ul style="list-style-type: none"> • All staff are aware of child development. All key persons have excellent relationships with their children which ensures a good understanding of their interests and their needs. Using this knowledge they are able to plan activities/experiences suited to individual needs • For all activities we consider differentiation • The Island – Little Herons childcare believes every child is unique. They all have their own learning styles and this is reflected in the planning • The curriculum is presented to the children in a way which brings learning alive. Key persons will ensure activities/experiences which take into account children's interests i.e. dinosaurs/ cars • A high quality child centred, play based environment empowers young children to actively support their own learning • Children's development is tracked and monitored using the on-line Learning Journals – Tapestry. Parents/carers can view and add to this which ensures the setting has a whole view of the child • All observations show suggested next steps for the child which parents can act upon at home • The termly Learning Journals show parents/carers what progress the children have made and suggests next steps for their development

	<ul style="list-style-type: none"> • Staff are always available for advice and reassurance for families
<p>9. How will The Island – Little Herons Childcare measure the progress of my child/young person?</p>	<ul style="list-style-type: none"> • The use of the Online Learning Journals to records children’s progress ensures a comprehensive system of monitoring children’s progress • Observations on Tapestry show current levels of development • Children’s Learning Journeys show progress made since their last report • For children with Special educational Needs an Educational Development Plan (EDP) is completed every half term. These show specific targets for the children • The Language Enrichment and Social Groups allow to children to grow in confidence and this is shared with parents
<p>10. What is the pastoral, medical and social support available in The Island – Little Herons Childcare</p> <p>a) What support will there be for my child/young person’s overall wellbeing?</p> <p>b) What support is there for behaviour, avoiding exclusion and increasing attendance?</p>	<ul style="list-style-type: none"> • At The Island – Little Herons Childcare we strive to provide all children in our care with a warm, caring and nurturing environment where they can access play based curriculum which will enable them to become confident learners <p>a)</p> <ul style="list-style-type: none"> • The Key person system ensures all children have a strong bond with an adult and that adults supports them • At the Island – Little Herons Childcare the ratio of adults to children is always adhered to and never exceeded • All staff are qualified in Paediatric First Aid • We document medications and ensure it is always administered by two people • Daily Risk assessments ensure the building is a safe environment for the children to b • Our Policies ensure our excellent practice is maintained at all times <p>b)</p> <ul style="list-style-type: none"> • Our ‘ Promoting Positive Behaviour Policy’ ensures all staff adopt the same approach to behaviour management • We view all children as individuals and will work closely with parents to support them • Staff aim to use positive language at all times, quiet voices, kind hands etc • Children’s behaviour is monitored and any concerns are shared with parents

<p>c) What approaches are used in early year's settings to manage behaviour?</p>	<ul style="list-style-type: none"> • Staff use the ABC charts to identify triggers for changes in behaviours • Social Groups enable children who are presenting with behaviour difficulties to work closely with an adult and another child to talk about feelings, turn taking, kind hands etc <p>c)</p> <ul style="list-style-type: none"> • A positive approach is always adopted when managing behaviour. Behaviours are dealt with immediately and staff share information to ensure a consistent approach • If unwanted behaviour continues the discussions will take place with parents/carers so an appropriate plan of action can be put into place
<p>11. What support does The Island – Little Herons Childcare have for me as a parent of child/young person with a SEND?</p> <p>a) How are young people with SEND currently involved in their education at your setting</p>	<p>At The Island – Little Herons childcare we welcome all children and view their individual needs and requirements as unique. Our inclusive curriculum and environment is planned to ensure all children can participate fully.</p> <ul style="list-style-type: none"> • We work very closely with families to support children with SEN. Our Open Door Policy ensures staff are always available to speak to. The key person will work closely with the child and the family to offer holistic care • The SENCO is always available to offer support and advice or to seek further information if needed • If families are referred to other professionals we support them with the referral process • We sign post families to support groups and other professionals <p>a)</p> <ul style="list-style-type: none"> • The child's key person will ensure play opportunities are tailored to the needs of the individual child. • All children are encouraged to join in with activities/experiences • Our ' Free-Flow' environment allows the children to access a wide range of resources • Our exiting curriculum ensures children want to take part in the experiences planned for them

	<ul style="list-style-type: none"> • Our ‘ Whatever the Weather’ policy allows children to access the outside learning environment at all times – we recognise the benefits of outdoor play for all children • The Termly ‘ Child Interest’ sheets allow parents to share with the keyperson events that are going on in the child’s life and new interests
<p>12. How does The Island – Little Herons Childcare manage the administration of medicines?</p>	<ul style="list-style-type: none"> • Prescribed medicines only are administered in pre-school in agreement with parents/carers when a signed Medicine Consent form is in place ensuring the safety of the pupil and staff administering the medication. • Staff receive annual epi-pen training which is delivered by the NHS Ambulance Service due to children that attend with severe allergies. • Some staff have training in providing the correct care for a child attending with diabetes, including delivering medication related to Diabetes. • All staff are trained in Paediatric First Aid • Some staff are trained with defibrillator training. • If your child has more complex medical needs we will ask you to fill out a care plan. This will include any additional information needed to help us provide the appropriate care your child may need whilst with us at pre-school. Where necessary we will work closely with you and other health professionals involved in your child’s care to ensure we meet their needs fully. This is discussed with all staff who care for or have contact with the child
<p>13. How accessible is The Island – Little Herons Childcare environment? (including after school clubs and school trips)</p>	<ul style="list-style-type: none"> • Our building is Disability Discrimination Act compliant. • We have no steps leading into the building and our doors are wide enough for wheelchairs • We have a disabled toilet on site • We are an inclusive setting and ensure all children are offered the same opportunities regardless of needs

<p>14. How will The Island – Little Herons Childcare support my child/young person when they are leaving? OR moving to another Year?</p>	<ul style="list-style-type: none"> • We aim to make transitions as smooth as possible. If a child leaves to join another setting we will talk to the receiving setting and pass on all relevant information • Our transitions to the on site primary school are excellent. The reception class teacher will visit regularly throughout the year. During the Summer Term we arrange 4 afternoon visits for the children in small groups. The children are accompanied by a member of staff and given time to explore their new environment in a no-threatening way.
<p>15. Where can I get further information about services for my child/young person?</p>	<ul style="list-style-type: none"> • Details of The Island - Little Herons Childcare can be found on our website or by calling and arranging a visit to the setting • Family Information Zone – 01983 821999 • Local Health Visitor – 01983 552523